

Afon-y-Felin Reception Grid

<p>Size – Find some toys and line them up from smallest to biggest. Can you find something else that is bigger or smaller? Extra Task: Make a paper chain with your family. Who made the longest/shortest?</p>	<p>Practise singing Twinkl Twinkl little star and then make a rocket ship. Why not create your own rocket ship together to fly to the stars. You could make this from old boxes, plastic containers, scrap materials and other bits and bobs you can find. Cutting, creating, designing, imagining and inventing are all great learning opportunities. Where will your rocket ship travel to? Will there be a countdown ... 5, 4, 3, 2, 1, blast off?</p>		<p>Go on a treasure hunt! Can you find items that are green, blue, red etc. What is similar/different about these items? Sort the items into categories. Extra: Are the items the same shape or texture?</p>
<p>Help your grown-ups make a meal for your family. What do you need to do first, second, third? What happened next? Be careful!</p>	<p>Practise your letter and number formation as well as writing your name!</p>	<p>Practise orally blending and segmenting CVC words in addition to reading and writing CVC words.</p>	<p>Pen Pal activity Write a letter to a friend or family member about the previous weeks. Remember to use your sounds!</p>
<p>Watch a welsh show on S4C and practise the term ‘Beth wyt ti’n hoffi?’ What do you like? Dwi’n hoffi ... I like ...</p>	<p>Practise counting forwards and backwards to 20, starting from different points. Challenge: Can you count in 2’s or 10’s?</p>	<p>Draw a picture of something you have enjoyed doing during the pandemic. Using your sounds, write about your picture.</p>	<p>Choose a favourite book to read with your family. Read a book online from Oxford Owl. (Remember to select your book stage).</p>
<p>Read the eBook ‘We are all different’ with your family. Discuss the story as a family and think about the similarities and differences between you. Remember, differences are a good thing – that’s what make us special and unique. Ask your family questions about their favourite food, toys, activities etc. What do you have in common?</p>		<p>Linked to the story. Draw a picture of yourself and your family. Write about your favourite things to do as a family.</p>	<p>Practise recognising and writing high frequency words. Focus on 5 additional words.</p>
<p>Explore money! Look at 1p, 2p, 5p and 10p coins. Can you make amounts to 10p using those coins? Make your own little shop with household items. What is the name of your shop? What will you sell? How much will each item cost? Make posters and labels for your shop.</p>		<p>Science Fun! Find a bowl and selection of containers suitable for using in water pouring activities. These might include pans, jugs, empty milk containers, plastic mugs, etc. Ensure the water is at a safe temperature. Let the children empty and fill with the water. Which container holds the most? Estimate how many cups of water do you need to fill the pan/bottle etc? Add some washing up liquid or food colouring to explore what will happen to the water!</p>	