



Governors Report to Parents

for academic year
2024-2025



Published...

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CF33 4PA

Governors

Annwyl Riant/Gwarcheidwad Dear Parent/ Guardian,

On behalf of the Governing Body of Afon-Y-Felin Primary School, I am delighted to present you with this report on the activities and developments of our school over the last year. The report covers the school academic year 2024-2025.

I, as chair, wish to thank my colleagues for their support and commitment throughout the past year. The report also gives me the public forum to thank the Headteacher and the whole school staff for their unfailing dedication to the education of our children. Most sincerely, I thank you, our parents/guardians. Your co-operation in all that the school asks of you is gratifying.

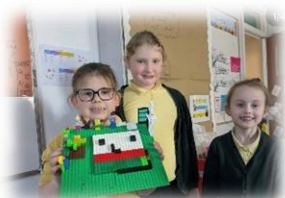
The new academic year is well underway and it is clear that the children have once again, quickly settled back into the routines of school. I would like to welcome parents and carers of children who have joined us this term, Governors remain confident that all children will thrive during their time at Afon-Y-Felin.

Our school has a great future, a school to be proud of, where every pupil is helped to achieve their full potential, for their own future and the future of our community. Working together - staff, pupils, parents/guardians and governors - we can face with enthusiasm any challenges which lie ahead.

Yn gywir Yours sincerely,

Clair Stephens

Cadeirydd y Llwodraethwyr
Chair of Governors



The governing body at Afon Y Felin primary school has responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority. The internal management of the school is the responsibility of the Headteacher. The Governing Body meets at least once a term and, in addition, sub committees meet regularly to review the various areas of the life and work of the school. They report to the full Governing Body for formal ratification of proposals. The minutes of Governing Body meetings are available from the clerk, on request.

The **2024-2025** membership of the Governing Body is outlined below:

| Governor Name | Governor Type | Area/s of responsibility | End of service |
|-------------------------|--------------------------------------|--|----------------|
| Clair Stephens | Community (Chair) | Pay Review, HT/DHT selection panel, Performance Management, Finance, Staffing, Health and Safety, Standards, Policy Review, ALN, Child Protection, Mentor/training, | 27.9.26 |
| Nigel Burnap | Community | Pay Review Appeals, HT/DHT selection panel, Grievance, Staffing Appeals, Health and Safety, Child Protection | 1.5.28 |
| Kendra Ward | Community | Mathematics and Numeracy | 20.9.27 |
| Rev. Duncan Walker | Community | Pay Review Appeals, HT/DHT selection panel, Performance Management Appeals, Grievance Appeals, Staffing Appeals, Standards, Health and Wellbeing, Expressive Arts | 12.7.27 |
| Cllr. Elaine Winstanley | Local Authority (Vice Chair) | Pay Review, Staff Disciplinary, Complaints, HT/DHT selection panel, Performance Management, Teacher/Support Staff Appointment panel, Grievance, Finance, Staffing, Health and Safety, Standards, Languages Literacy and Communication | 17.10.26 |
| Anette Pritchard | Local Authority | Pay Review, Staff Disciplinary, Complaints, HT/DHT selection panel, Performance Management Appeals, Teacher/Support Staff Appointment panel, Grievance, Staffing, Health and Safety, Standards, Policy Review, ALN, Languages Literacy and Communication | 6.11.28 |
| Richard Granville | Local Authority | Pay Review Appeals, Staff Disciplinary, Complaints, HT/DHT selection panel, Grievance Appeals, Finance, Staffing Appeals, Humanities | 10.4.27 |
| Jane Granville | Community Council | Science and Technology | 1.5.28 |
| Stephen Fisher | Parent | Mathematics and Numeracy | 9.6.26 |
| Victor Garrick | Parent | Teacher/Support Staff Appointment panel, Grievance Appeals, Health and Safety, Health and Wellbeing | 30.5.28 |
| Marina Smith | Parent | Mathematics and Numeracy | 8.1.29 |
| Vacancy | Parent | | |
| Elise Ann Clee | Support Staff | Teacher/Support Staff Appointment panel, Finance | 2.7.27 |
| Denise Jones | Teacher | Teacher/Support Staff Appointment panel, Finance, Standards | 27.9.26 |
| Katrina Pryse | Acting Interim Executive Headteacher | All | N/A |

The chair of the Governing Body is...

Clair Stephens

Afon Y Felin Primary School, Heol-Y-Parc, North Cornelly,
Bridgend CF33 4PA

Email...admin@afonyfelinps.bridgend.cymru

The clerk to the Governing Body is...

Simone Delaney

School Governance Solutions

8 Acland Road, Bridgend. CF31 1TF

Email...simonedelaney@schoolgovernancesolutions.com

Election of Parent Governors: When a vacancy arises on the Governing Body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the consequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election and will be given the opportunity to do so. Each parent will be provided with information, which will indicate the application process, to be returned to the school by a set date. Elections will be by secret ballot. There is currently one parent vacancy.

Election of Other Governors: Contact The Clerk of the Governors Simone Delany if you are interested in becoming a governor.

Annual Parents Meeting: There were no meetings held during the course of the year, as none have been requested by parents. Should any parents wish to request such a meeting please contact Mrs. Pryse or Mrs. Jones where further information will be provided.

Governors Travel and Subsistence: No travel or subsistence allowances were claimed by any school Governors this year.

Our Team

Senior Leadership Team:



Katrina Pryse (Interim Acting Executive Headteacher)



Denise Jones (Head of School)

Emma Hughes (SLT)



Kirsty Evans (SLT/ALNCo)



Teaching Team:

| Class base | Teaching Staff |
|------------|---|
| Nursery | Anna Bowie (Nursery Manager) Natasha Jones LSO |
| YR/ Y1 | Emma Hughes Teacher/SLT Zoe Dixon LSO Stacey Rees Supply LSO |
| Year 1/ 2 | Rhodri Cottle Teacher Joanne Jones LSO Ereana Lee SNSA |
| Year 3/ 4 | Rhiannon Santner Teacher (until end of October) Georgia Murphy Teacher (from November onwards) |
| Year 4 / 5 | Kirsty Evans Teacher Corey Glover Supply SNSA |
| Year 6 | Andrew Brown Teacher Elsie Clee HLTA |
| PPA | Jennifer Williams-Pratt Teacher Denise Jones Head of School |

Non-teaching Team:

| Name | Role |
|--|-------------------------------|
| Julie Ann Hill | Senior Administrative Officer |
| Alun Gardner | Site Manager |
| Zoe Cliffe | Cook |
| Anita Rees Joanne Clatworthy | Kitchen Staff |
| Sharon Jones Helen Griffiths Anne Marie Davies (all LSOs cover lunchtime) | Lunchtime staff |
| Zoe Dixon, Joanne Clatworthy | Breakfast Club Supervisors |
| Zoe Cliffe Dawn Lewis | Cleaners |

Our Vision and Mission

Our Motto:

Putting Children First!
Rho'r plant ar y brig!

This motto reflects our understanding and beliefs, as we aim to ensure, we are a community where all children feel loved, respected and encouraged to develop to their full potential.

Our Vision:

- To create independent learners who are ready to play a full part in life and work, as informed, ethical citizens of Wales and the World.
- To create ambitious, capable learners who are enterprising and creative contributors who are ready to learn throughout their lives.
- To nurture happy, healthy and confident learners, who are resilient, valued and respected members of society.
- To encourage children to become responsible risk-takers, who set high standards and aspire to succeed.
- To create a digital learning environment that promotes independent pupils who manage life skills confidently.

Our Mission:

The Governors and staff aim:

- To create a welcoming, caring, secure, calm, happy and purposeful learning environment. Keep
- To encourage pupils' curiosity about their natural, physical world and universe through investigating, understanding and explaining in through experiential learning opportunities.
- To provide rich opportunities to develop technological skills, knowledge and understanding through designing and developing products and systems with a purpose.
- To create ambitious individuals who thrive on problem solving and apply mathematical concepts in a practical, digital and creative way.
- To develop pupil's literacy skills through a range of innovative opportunities in a language rich environment that nurtures enjoyment and participation
- To support pupil's understanding of a range of cultural beliefs, traditions and customs whilst also developing self-respect and respect of others; raising awareness and acceptance of differences.
- To provide the pupils with identity and place, understanding distinctive aspects of the social, cultural, historical and linguistic environment of Wales.
- To ensure pupils appreciate and care for their local community, develop empathy and understanding through the development of the International perspective of the wider world.
- To ensure that staff provide positive role models in terms of how we value good manners and behaviour and teach good social behaviour and consideration for others.
- To develop pupil's curiosity, interest and understanding of the past; allowing hands on experiential learning through visits, handling of artefacts and secondary sources as well as links to the local community and history of Wales.
- To promote healthy minds and bodies: responses relating to the need for schools to foster mental and physical well-being by developing confidence, resilience and empathy
- To develop pupils' knowledge, understanding and skills that will enable them to develop positive and appropriate relationships, whilst being able to deal with any difficult issues and decisions they might face and learn to live independently
- To acknowledge the importance of parental partnerships in building positive relationships to enhance children's learning and support the school vision.
- To provide pupils with opportunities to develop their confidence whilst encouraging imagination and creativity through a range of mediums.
- To give pupils the opportunity to take measured risks and have the responsibilities to take lead roles in order to play a full part in life and work.

Our School Context

Afon Y Felin Primary School is an English medium school which is set within the Cynffig Cluster. On the Welsh Index of Multiple Deprivation Afon Y Felin is ranked 10th out of 88 within BCBC, which places it among the most deprived in Wales. 64.3% of our school community were eligible for Free School Meals (eFSM), with a 3-year average of 56.2%. 6% of our pupils are identified as having an Additional Learning Need (ALN), with 8 pupils having an Individual Development Plan (IDP). None of our pupils have English as an Additional Language (EAL). Nearly all pupils ethnicity is white British (97%). Nearly all pupils enter school with low baseline scores, with many displaying speech and language difficulties. Nearly all our pupils transition to Cynffig Secondary School. We all understand the high value that the community has to offer our children. We strive to take advantage of opportunities to enrich the curriculum through the use of visits and visitors to increase opportunities for pupils to enjoy their local areas, and visitors to the school bring an interesting range of experiences for the pupils to enjoy.

Pupils and Classes

Below details the pupils on roll at the end of the academic year...

| Class and Teacher | Number of pupils | Pupil type |
|---------------------|------------------|--------------------|
| Acorns Mes Fach | 26 pupils | 7 N1, 18 N2, R1 |
| Hollies Celyn | 23 pupils | 16 YR, 7 Y1 |
| Willows Helyg | 30 pupils | 11 Y1, 19 Y2 |
| Birch Bedw | 22 pupils | 16 Y3, 6 Y4 |
| Cedars Cedrwydd | 26 pupils | 1 Y3, 10 Y4, 15 Y5 |
| Oak Deri | 17 pupils | 17 Y6 |
| Total pupils | | 144 pupils |

Annual Pupil Overview:

| Pupils | Autumn 2024 | Spring 2025 | Summer 2025 | Autumn 2025 |
|-----------------|-------------|-------------|-------------|-------------|
| On roll | 135 | 144 | 144 | 127 |
| Nursery N1 (PT) | N/A | 7 pupils | 7 pupils | N/A |
| Nursery N2 (FT) | 16 pupils | 16 pupils | 19 pupils | 11 pupils |
| Reception | 17 pupils | 17 pupils | 16 pupils | 18 pupils |
| Year One | 17 pupils | 17 pupils | 18 pupils | 16 pupils |

| Pupils | Autumn 2024 | Spring 2025 | Summer 2025 | Autumn 2025 |
|------------|-------------|-------------|-------------|-------------|
| Year Two | 19 pupils | 19 pupils | 19 pupils | 18 pupils |
| Year Three | 18 pupils | 19 pupils | 17 pupils | 17 pupils |
| Year Four | 16 pupils | 16 pupils | 16 pupils | 17 pupils |
| Year Five | 15 pupils | 16 pupils | 15 pupils | 15 pupils |
| Year Six | 17 pupils | 17 pupils | 17 pupils | 15 pupils |

Attendance

The chart below for attendance for our school this academic year.

MONTHLY ATTENDANCE FIGURES 2024/2025

| MONTH | % ATTENDANCE Compulsory aged pupils | BOYS | GIRLS | FSM | | % ATTENDANCE Inc. non- compulsory aged pupils |
|----------------|---|-------|-------|-------|--|--|
| September 2024 | 90.9% | 89.7% | 92.4% | 97.9% | | 90.8% |
| October 2024 | 90.0% | 88.6% | 91.8% | 88.9% | | 89.6% |
| November 2024 | 90.5% | 89.6% | 91.7% | 86.7% | | 89.1% |
| December 2024 | 92.1% | 90.2% | 94.6% | 88.4% | | 90.8% |
| January 2025 | 89.5% | 88.9% | 90.4% | 87.5% | | 88.0% |
| February 2025 | 87.1% | 86.5% | 87.9% | 84.6% | | 87.6% |
| March 2025 | 90.2% | 87.7% | 91.9% | 87.0% | | 88.7% |
| April 2025 | 90.5% | 92.8% | 95.2% | 90.6% | | 89.0% |
| May 2025 | 90.7% | 89.3% | 94.2% | 88.4% | | 89.2% |
| June 2025 | 88.2% | 89.0% | 87.1% | 86.6% | | 87.1% |
| July 2025 | 85.9% | 85.4% | 86.7% | 81.9% | | 85.3% |
| Academic Year | 89.6% | 88.4% | 91.3% | 87.1% | | 89.2% |

TERMLY ATTENDANCE FIGURES 2024/2025

| TERM | % ATTENDANCE Compulsory aged pupils | % Unauthorised absences | % Authorised absences | FSM | ALN | % ATTENDANCE Inc. non-compulsory aged pupils |
|------------------|---|----------------------------|--------------------------|-------|-------|--|
| AUTUMN 2024 | 90.8% | 2.2% | 7.0% | 87.9% | 91.6% | 90.0% |
| SPRING 2025 | 91.0% | 2.2% | 6.9% | 87.1% | 92.2% | 89.3% |
| SUMMER 2025 | 88.6% | 2.7% | 8.7% | 86.3% | 96.4% | 88.0% |
| ACADEMIC YEAR | 89.6% | 2.5% | 7.9% | 87.1% | 90.2% | 89.2% |

General School Information



The school prospectus is updated annually to reflect the most up-to-date information e.g. term times, INSET days staff, classes. It is available to view on our school website and hard copies can be made available on request.

Term times: For the academic year 2024-2025

| Term | Term begins | Mid-term holiday | | Term Ends |
|---------------|----------------|------------------|----------------|-----------------|
| Autumn | Monday 2.9.24 | Monday 28.10.24 | Friday 1.11.24 | Friday 20.12.24 |
| Spring | Monday 6.1.25 | Monday 24.2.25 | Friday 28.2.25 | Friday 11.4.25 |
| Summer | Monday 28.4.25 | Monday 26.5.25 | Friday 30.5.25 | Monday 21.7.25 |

Our six **INSET Days** were... Monday 3.9.24, Tuesday 10.9.24, Friday 20.12.24, Monday 6.1.25, Monday 31.3.25 and Monday 21.7.25.

The School Day:

Minimum weekly teaching times DfEE Circular 7/90 sets out the following suggested minimum weekly teaching times as a guide for schools is 21 hours for pupils aged 5-7 years and 23.5 hours for pupils aged 8-11 years. While the above guidance does not outline the standard minimum hours to be operated by schools, it stands as non-statutory guidance and has advisory status only. Our school starts at 9.00am  and ends at 3:15pm. 

Our session times...

| Class 1/2/3 | Activity |
|---------------|---|
| 8.55- 9.00 | Arrival/ Cyrraedd Registration/Cofrestru |
| 9.00 – 9.10 | Registration/Cofrestru |
| 9.10 – 10.00 | Lessons/ Gwersi |
| 9.15 – 9.30 | Assembly/Gwasanaeth (Monday) |
| 2.30 – 2.45 | Assembly/Gwasanaeth (Friday) |
| 2.45- 3.00 | Assembly/Gwasanaeth (Thursday) |
| 10.20 – 10.30 | Break time/ Amser Chwarae |
| 10.30 – 12.00 | Lessons/Gwersi |
| 12.00-1.00 | Lunch/ Amser Cinio |
| 1.55-2.10 | Break time/ Amser Chwarae |
| 1.00 – 3.15 | Lessons/Gwersi |

| Time- Class 4/5/6 | Activity |
|-------------------|--|
| 8.55 – 9.00 | Arrive/ Cyrraedd Registration/Cofrestru |
| 9.00 – 9.10 | Registration/Cofrestru |
| 9.10 – 10.30 | Lessons/ Gwersi |
| 9.15 – 9.30 | Assembly/Gwasanaeth (Monday) |
| 2.30 – 2.45 | Assembly/Gwasanaeth (Friday) |
| 2.45- 3.00 | Assembly/Gwasanaeth (Wednesday) |
| 10.30 – 10.45 | Break time/ Amser Chwarae |
| 10.45-12.10 | Lessons/Gwersi |
| 12.10-1.00 | Lunch/ Amser Cinio |
| 2.15-2.25 | Break time/ Amser Chwarae |
| 1.00-3.15 | Lessons/Gwersi |



Curriculum for Wales (CfW)



At Afon Y Felin primary school, children are given the opportunity to become:

1. **Ambitious, capable learners**, ready to learn throughout their lives and achieve to their full potential. Afon Y Felin pupils will be able to seek to challenge themselves and others, question the world around and lead their learning.
2. **Enterprising, creative contributors**, ready to play a full part in life and work, drawing on their resourcefulness. Afon Y Felin pupils will actively engage in real life experiences to allow them to solve problems that are purposeful.
3. **Ethical, informed citizens**, ready to be citizens of Wales and its world with a secure understanding of their culture and heritage. Afon Y Felin pupils will be respectful and honest in their every day lives, making good choices about their behaviour and finding out about values and beliefs in communities.
4. **Healthy, confident individuals**, ready to lead fulfilling lives as valued members of society with a knowledge of mental and physical wellbeing. Afon Y Felin pupils will have a sense of belonging and will build positive relationships through experiences built on happiness and laughter.

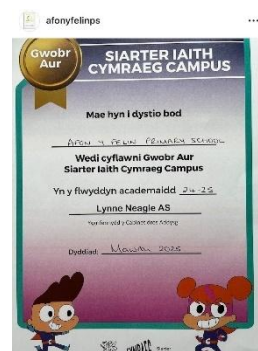


Our curriculum has been shaped by Welsh Governments CfW agenda which includes:

- 6 Areas of Learning and Experience from 3 to 16 years or age;
- 3 Cross curriculum responsibilities: literacy, numeracy and digital competence;
- Progression reference points at ages 5, 8, 11, 14 and 16;
- Achievement outcomes which describe expected achievements at each progression reference point.

The curriculum is organised into 6 Areas of Learning and Experience:

- Expressive Arts;
- Health and Well-being;
- Humanities (including RE);
- Languages, Literacy and Communication (including Welsh);
- Mathematics and Numeracy;
- Science and Technology.



Provision for pupils with Additional Learning Needs

Pupils who attend Afon Y Felin primary school are carefully managed by our Additional Learning Needs Co-ordinator (ALNCo) Kirsty Evans. She ensures that our practice is in line with The ALN Code of Practice for Wales.

See the chart below which shows pupils with ALN and those pupils who are being monitored in our school this academic year.

| | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
|---|-------------------------|---|--|---|--|---|
| NDD referrals made | 0 pupils on ND pathway. | 4 pupils on ND pathway. 3 pupils Referred-1ASD/ADHD 2 ASD | 4 pupils on ND pathway. 1 pupil Referred-ASD (one application unsuccessful) | 2 pupils on ND pathway. 2 pupils referred-1 ASD/ADHD 1 ADHD (one pupil with diagnosis following referral) | 4 pupils on ND pathway. 4 pupils referred-2 ASD 2 ADHD | 4 pupils on ND pathway. 4 pupils referred 2 ASD 2 ASD/ADHD |
| SALT referrals made | 0 pupils | 2 pupils | 1 pupil | 2 pupils | 1 pupil | 1 pupil |
| Educational Psychologist involvement/ referrals | 2 pupils | 1 pupil | 0 pupils | 0 pupils | 0 pupils | 2 pupils |
| Cognition and Learning referrals | 0 pupils | 0 pupil | 0 pupils | 0 pupils | 0 pupils | 0 pupils |
| Occupational therapy referrals | 1 pupil | 1 pupil | 0 pupils | 0 pupils | 0 pupils | 0 pupils |
| CART support | 1 pupil | 1 pupil | 1 pupil | 0 pupils | 1 pupil | 1 pupil |
| Pupils with identified ALN | 1 pupil | 2 pupils | 0 pupils | 0 pupils | 1 pupil | 5 pupils |
| Pupils with a diagnosis | 0 pupils | 0 pupils | 0 pupils | 1 pupil-ASD | 1 pupil- ADHD | 2 pupils-ASD 1 pupil-ADHD |
| Pupils with ancillary support | 1 pupil (BESD) | 1 pupil (BESD) | 1 pupil (CMMI) | 0 pupils | 1 pupil | 0 pupils |
| Specialist provision applications | 0 pupils | 0 pupils | 0 pupils | 0 pupils | 1 pupil- YBC | 1 pupil-YBC |

Additionally, the school writes an Accessibility Plan detailing short, medium and long-term targets to improve access for disabled individuals. A copy of this is on the school website. The school works closely with the Local Authority to ensure children are not disadvantaged by their disability.

Health and Safety

Routine pupil check-ups: Throughout their time at Afon Y Felin Primary School children will undergo various health check-ups by the school nurse such as sight, weight, hearing and teeth etc..

Premises Health and Safety: The school site is compliant and has had a number of H&S inspections / audits this academic year. Our thorough records stipulates what needs to be done and how often. Our Senior Site Manager, Alun Gardner, addresses H&S concerns identified by staff and has relevant risk assessments that meet statutory requirements and escalates to the LA if needed.

Toilet Provision: The school has toilet facilities for unisex in the nursery and reception areas. There are gender specific toilet facilities for boys and girls from Year 1-6. Each toilet has washbasins, liquid soap and paper towels. The toilets are cleaned thoroughly twice daily by Bridgend County Borough Council contract cleaners and at other times if required. Currently we have 5 unisex toilets in the Nursery and Reception class base 5 girls' toilets, 2 boys' toilets and urinal wall for pupils in years one to six and 3 staff toilets. We also have 1 changing room for children who require intimate care. Our Health and Safety Management has been inspected and deemed highly effective practice. Our Policy is available on the website.

School Improvement Plan (SIP)

Excellent progress has been made this against whole school targets for improvement.

Summary of Key Priorities for 2024-2025 SIP

Inspection Area 1 Teaching and Learning

| | |
|--|---|
| Priority One: To ensure there is a sharp focus on teaching and learning that improves outcomes for pupils. | 1.1 Develop the application of literacy and numeracy across the curriculum. |
| | 1.2 Develop the quality of writing across the school. |
| | 1.3 Further develop our pupil influenced curriculum. |

Inspection Area 2 Wellbeing, Care, Support and Guidance

| | |
|--|---|
| Priority Two: To prioritise wellbeing by providing support and guidance for pupils and their families. | 2.1 Improve whole school attendance. |
| | 2.2 Begin the journey on becoming a rights respecting school. |

Inspection Area 3 Leading and Improving

| | |
|---|--|
| Priority Three: To develop strong working partnerships with all stakeholders so that two schools practices and procedures align more closely. | 3.1 To develop the working partnership between Corneil and Afon y Felin Primary schools. |
| | 3.2 To begin to develop positive relationships with all stakeholders within the community. |
| | 3.3 To develop the leadership and overall performance of the governing body. |

Estyn

In June 2022 we welcomed Her Majesty's ESTYN inspectors who after a week of observations and information gathering, deemed the school to be of a very good standard. If you would like to read all about the inspection findings, please scan on the QR code. The school addressed the recommendations identified by Estyn in the 2022-2023 School Improvement Plan (SIP).



School Policies

Governors have been updating school policies and ratifying these during Governors Meetings, throughout the year. The focus has been on updating statutory policies and creating a cycle of policy updates to ensure the school is compliant. Policies can be viewed on the school website. Paper copies can be provided on request.



Community Focussed

We all understand the high value that the community has to offer our children. Estyn stated that we “take advantage of opportunities to enrich the curriculum through the use of visits and visitors. There are suitable opportunities for pupils to visit their local areas, and visitors to the school bring an interesting range of experiences for the pupils to enjoy.”

Educational Visits: We have organised visits to Theatre Na N’og, Swansea Maritime museum, Mawdlam Church, London Houses of Parliament, Techniquet, St. James’ Church, Bryngarw Park, Owgr Eisteddfod Pen Y Bont, St. Fagan’s, Marlas Greenspaces, Brewery Lane field, Rest Bay Porthcawl, the Urdd Margam, Principality Stadium and Year 5 and 6 pupils had a residential experience at Urdd Cardiff Bay. What incredible experiences!

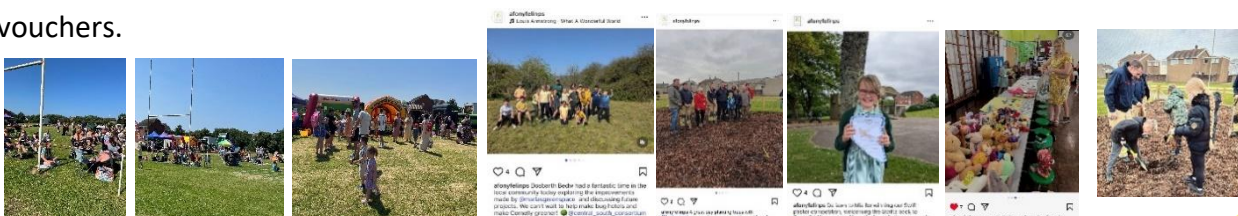


Educational Visitors: There have been so many visitors that have enriched our pupils' learning again this year, these include artist Rhys Padham, Mewn Cymeriad theatre company, St. John's ambulance, Reverend Walker, DJ Sterling, Do Re Mi, First Minister Eluned Morgan, Cllr Martyn Jones, Mary Williams TGBT Cymru, rugby legend Gareth Thomas, entertainer extraordinaire Mike Doyle, PSCO Crouch, Menter Bro Owgr, Welsh Brass Trio, Bridgend College landscape students, Heritage Project judges, Avon Dance, Tiny Toes Ballet, Charlie Mundy (Ospreys Rugby), RNLI lifeguards, Connor Allen, a range of Creative Lead Schools adults to name a few.



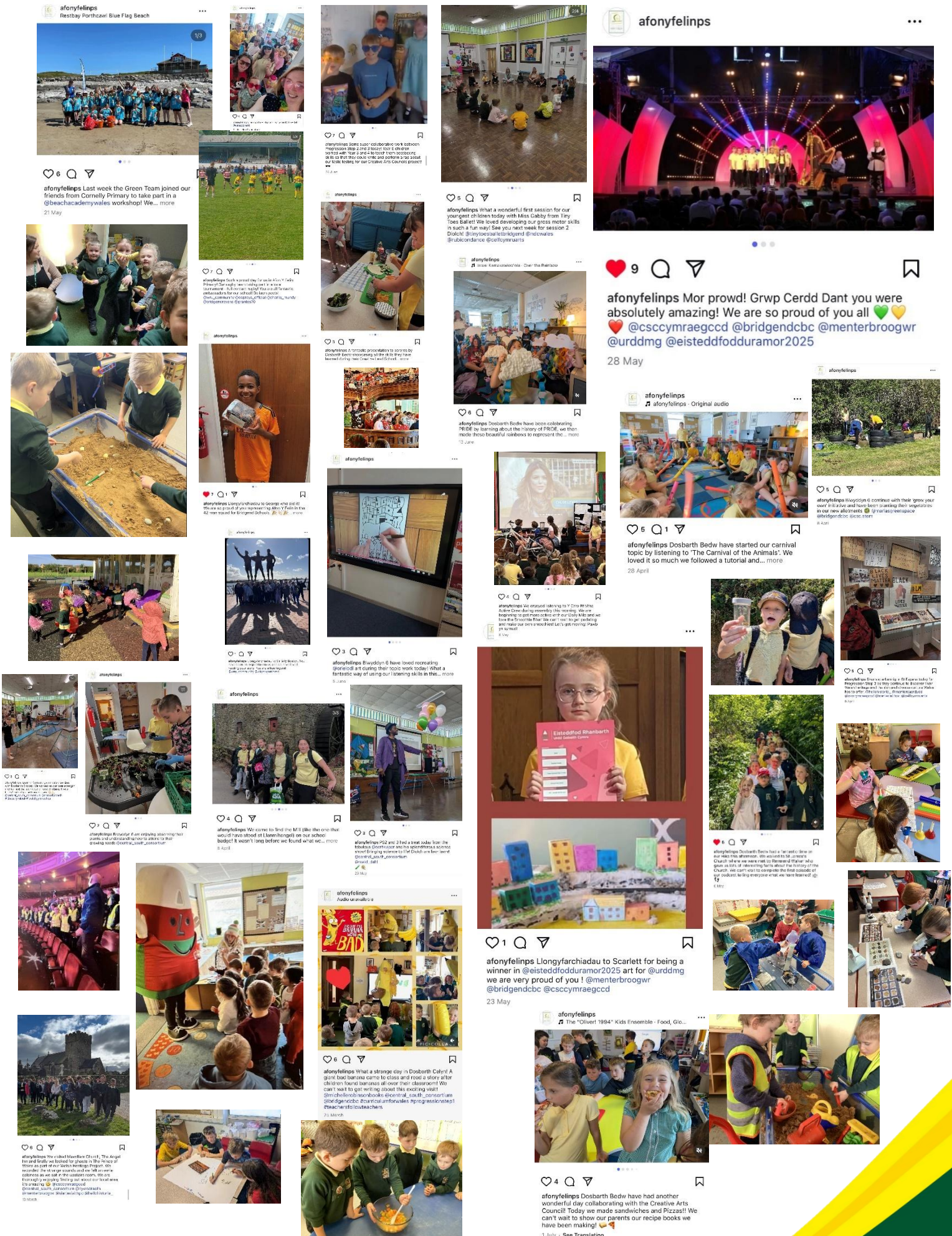
Transition Work: We continue to foster positive relationships with partner schools and pupils have benefitted from the cluster setting transition days. Pupils joining Cynffig Comprehensive School also make a good start as a result of effective transition arrangements.

Supporting the Community: We have supported charities close to our heart including Children in Need and Comic Relief. We proudly worked alongside Emma Burnell and Valleys2Coast with Marlas Greenspace to plant new trees around our locality and create posters to welcome seasonal swifts back into Cornelly community. We also hosted our first Family Fun Day for ours and Corneli primary families. What a hot day that was! We were lucky enough to be able to offer our families much needed support at Christmas through Houses of Parliament hampers, Turkeys donated by Nolan skips, toys from The Salvation Army and Food Grab Bags all thanks to Big Bocs Bwyd. The Greggs Foundation were also able to support one family each half term with food vouchers.



Active Learning

Staff are delighted to share with you a small selection of exciting learning that has taken place this year. Enjoy!



Financial Overview

| Run for Period 12 2024/2025 on 08/05/25 | | Based on: | | 142.67 | |
|---|----------------|--|--|--------------------------|--------------------|
| School: Budget allocation: | Budget | Expenditure to period 12 as at 07/05/25 | Budget committed as at 07/05/25 | Projected Expenditure | Spend of budget |
| Employee Related Expenses | | | | | |
| AA | 431,400 | 474,425 | 474,425 | 474,425 | 64.65% |
| CB | 16,400 | 16,002 | 16,002 | 16,002 | 2.18% |
| CD | 11,700 | 10,446 | 10,446 | 10,446 | 1.42% |
| CJ | 5,000 | 9,002 | 9,002 | 9,002 | 1.23% |
| LG | 29,900 | 30,923 | 30,923 | 30,923 | 4.21% |
| MB | 20,100 | 21,877 | 21,877 | 21,877 | 2.98% |
| MC | 101,500 | 88,643 | 88,643 | 88,643 | 12.08% |
| MS | 39,200 | 40,817 | 40,817 | 40,817 | 5.56% |
| MX | 1,000 | 20,851 | 20,851 | 20,851 | 2.84% |
| WA & XX99 | 50,000 | 75,746 | 75,746 | 75,746 | 10.32% |
| WA09 | 11,200 | 16,479 | 16,479 | 16,479 | 2.25% |
| XX70 | 1,000 | 619 | 619 | 619 | 0.08% |
| Total Employees | 718,400 | 805,831 | 805,831 | 805,831 | 109.82% |
| Premises Related Expenses | | | | | |
| 1005 | 6,000 | 4,477 | 4,477 | 4,477 | 0.61% |
| 1101 | 2,500 | 3,011 | 3,011 | 3,011 | 0.41% |
| 1202 | 12,500 | 6,646 | 6,646 | 6,646 | 0.91% |
| 1203 | 19,000 | 12,881 | 12,881 | 12,881 | 1.76% |
| 1302 | 1,500 | 1,238 | 1,238 | 1,238 | 0.17% |
| 1401 | 11,509 | 11,492 | 11,492 | 11,492 | 1.57% |
| 1501 | 3,500 | 6,159 | 6,159 | 6,159 | 0.84% |
| 1611 | 250 | 73 | 73 | 73 | 0.01% |
| 1711 | 250 | 861 | 861 | 861 | 0.12% |
| 1721 | 1,300 | 70 | 70 | 70 | 0.01% |
| 1805 | 250 | 208 | 208 | 208 | 0.03% |
| Total Premises | 58,559 | 47,114 | 47,114 | 47,114 | 6.42% |
| Transport Related Expenses | | | | | |
| 2202 | 3,400 | 2,659 | 2,659 | 2,659 | 0.36% |
| 2401 | 50 | - | - | 0 | 0.00% |
| Total Transport | 3,450 | 2,659 | 2,659 | 2,659 | 0.36% |
| Supplies and Services | | | | | |
| 3003 | 750 | 812 | 812 | 812 | 0.11% |
| 3005 | 1,400 | 1,399 | 1,399 | 1,399 | 0.19% |
| 3021 | 700 | 1,252 | 1,252 | 1,252 | 0.17% |
| 3053 | 23,000 | 35,886 | 36,110 | 35,886 | 4.89% |
| 3202 | 43,860 | 31,328 | 31,328 | 31,328 | 4.27% |
| 3615 | 1,300 | 1,285 | 1,285 | 1,285 | 0.18% |
| 3618 | - | 17 | 17 | 17 | 0.00% |
| 3620 | 350 | - | - | 0 | 0.00% |
| 3780 | 1,588 | 1,588 | 1,588 | 1,588 | 0.22% |
| 3785 | 1,650 | 1,650 | 1,650 | 1,650 | 0.22% |
| 3793 | - | 1,950 | 1,950 | 1,950 | 0.27% |
| 3851 | - | 145 | 145 | 145 | 0.02% |
| 3864 | 1,250 | 1,646 | 1,646 | 1,646 | 0.22% |
| 3865 | 9,000 | 8,808 | 8,808 | 8,808 | 1.20% |
| 3866 | 2,500 | 2,516 | 2,516 | 2,516 | 0.34% |
| 3875 | 800 | 800 | 800 | 800 | 0.11% |
| 3876 | 1,150 | 1,150 | 1,150 | 1,150 | 0.16% |
| 3877 | 1,417 | 1,417 | 1,417 | 1,417 | 0.19% |
| 3878 | 10,200 | 9,103 | 9,103 | 9,103 | 1.24% |
| 5226 | 6,000 | 2,480 | 2,480 | 2,480 | 0.34% |
| 6802 | 1,500 | - | - | 0 | 0.00% |
| 6803 | 50 | - | - | 0 | 0.00% |
| 6821 | 2,500 | 1,950 | 1,950 | 1,950 | 0.27% |
| 6871 | 100 | 103 | 103 | 103 | 0.01% |
| 7301 | 3,500 | 2,601 | 2,601 | 2,601 | 0.35% |
| Total Supplies and S | 114,565 | 109,887 | 110,110 | 109,887 | 14.98% |

| School: Budget allocation: | Budget | Expenditure to period 12 as at 07/05/25 | Budget committed as at 07/05/25 | Projected Expenditure | Spend of budget |
|-------------------------------|------------------|--|--|--------------------------|--------------------|
| Total Expenditure | 894,974 | 965,490 | 965,714 | 965,491 | 131.57% |
| Estimated Income | | | | | |
| 8003 | - | (5,044) | (5,044) | (5,044) | -0.69% |
| 8007 | (164,855) | (222,688) | (222,688) | (222,688) | -30.35% |
| 8242 | (6,000) | (42,040) | (42,040) | (42,040) | -5.73% |
| 8311 | - | (412) | (412) | (412) | -0.06% |
| 8312 | - | (313) | (313) | (313) | -0.04% |
| Total Estimated Inco | (170,855) | (270,496) | (270,496) | (270,496) | -36.86% |
| Afon-Y-Felin Primary | | | | | |
| Budget Allocation | 733,795 | | | | |
| Estimated Income | 270,496 | | | | |
| Underspend (+) or Ov | 5,279 | | | | |
| Total Amount Availa | 1,009,571 | | | | |
| Total Estimated Expe | 965,491 | | | | |
| Estimated Credit/Debi | 44,080 | *** | Percentage of estimated balance against budget of | | 6.01% |

Additional Funds: For the academic year 2024-2025, we have been fortunate to offer our pupils and families rich experiences through donations and grants. Trade Centre Wales has financially supported travel costs for several trips. We have received £150 from The Greggs Foundation, £1000 from Kellogg's, £600 from Welsh Heritage Schools Initiative, £250 from The Great British Day Out, £5000 from Lead Creative School Scheme, £ 6559 from The Arts Council Wales, £1350 from Kenfig Trust, £410 From The Community Council and £750 from Trade Centre Wales. In total we have received **£16,069** outside of the school budget.

Donations (not including money) include **Keep Wales Tidy** Wildflower Garden package, Netball kit (designed by pupils), Netball posts, Football goals from **Trade Centre Wales** and Lego Education kits from **Lego Innovate**, Polytunnel from BCBC Food Sustainability Project (with Slade Farm).



*Thank you for taking the time to read all about our
school and our achievements this year!*

Cyngor Bwrdeistref Sirol

