



**Professional Learning Plan - September 2018 - July 2020**

**Funding per FTE Teacher- £377.03, Total cost to school= £2262.20**



**Key questions for consideration:**

1. How will you ensure that all staff access the key messages and have access to individual / school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the cluster developments?
4. What engagement will learners, governors and parents have in this process?
5. How will you review the progress your school is making towards the success criteria within this plan?
6. What use will you make of wider purposeful collaborative activity? e.g. LNS, peer review

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend Remuneration Recruitment Restructure Release Resources Training / Development	Cost
1	Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards.	Developing the Role of the new TLR post holder/ DT/ SMT	<ul style="list-style-type: none"> <li>• In the HT working closely with the new TLR post holder/Deputy Headteacher/Senior Leadership Team a more strategic approach to their roles has evolved.</li> <li>• Fortnightly meetings/ management time to shadow roles and leading on SER/MER activities throughout the academic year.( SER Report Plan) allows staffs knowledge and abilities to develop.               <ul style="list-style-type: none"> <li>➢ Quality of Teaching;</li> <li>➢ Provision of skills</li> <li>➢ Wellbeing</li> <li>➢ Attitudes to learning</li> </ul> </li> <li>• Role of DHT has further developed through the Cynffig Cluster DHT Forum</li> <li>• Outcomes of MER feed into SER, identifying strengths and areas for improvement.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	<b>£565.55</b>
2	Developing a high-quality education profession.  Inspirational leaders working	Develop leadership roles through AoLE team-working and collaboration to support middle leadership	<p><u>Curriculum for Wales – Leadership AoLE Teams</u></p> <ul style="list-style-type: none"> <li>➢ Primary Teams (linked to Areas of Learning &amp; Experiences) focus on standards of learning and standards of teaching which will feed into school self-evaluation:  <u>Languages, Literacy &amp; Communication Team:</u>  <u>Mathematics &amp; Numeracy Team:</u>  <u>Healthy &amp; Wellbeing Team:</u></li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	<b>£565.55</b>

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	collaboratively to raise standards.	development. (SIP Target- 2018-2019)	<p><u>Science &amp; Technology Team:</u> <u>Humanities Team:</u> <u>Expressive Arts:</u></p> <ul style="list-style-type: none"> <li>➤ Book Scrutiny / L2L - Analysis of: Standards and progress of different groups teachers' feedback / feed-forward pupil responses Differentiation Pupil targets</li> <li>➤ Development of knowledge of 'NEW curriculum for Wales 'What matters statements and audit of resources to ensure high quality teaching continues during the transitional period.</li> </ul>			
3	Developing a high-quality education profession.	To improve teaching & learning through involvement with Cynffig Comprehensive School- Lead Creative Scheme. (SIP Target on 2018 - 19 SIP)	<p><b><u>Expressive Arts- Lead Creative Scheme</u></b></p> <ul style="list-style-type: none"> <li>• Mr H/Year 4 to be involved in an initiative – Lead Creative Scheme in partnership with Cynffig Comprehensive School to promote literacy skills through expressive arts.</li> <li>• The 5 'Creative Habits' to be disseminated through staff meetings and exemplar lessons.</li> <li>• Teachers will have the opportunity to work together with the objective of raising standards in teaching and learning in Expressive Arts through the sharing of good practice across our Primary School.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	<b>Another funding stream</b>
4	Developing High-quality education profession	To develop leading and Collaborative Professional Learning through the understanding of the new professional standards/professional learning passport. SIP target - 2018-2019	<ul style="list-style-type: none"> <li>• Staffs knowledge of the new Curriculum for Wales - AoLES are improved which impacts on learning positively.</li> <li>• New Professional Standards have been shared with staff effectively.</li> <li>• PLP are developing throughout the school.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	<b>£565.55</b>

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend Renumeration Recruitment Restructure Release Resources Training / Development	Cost
4	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	To develop the school further as a SLO. SIP Target- 2019-2020	<ul style="list-style-type: none"> <li>All staff aware of the research and approach to Schools as Learning Organisations (SLO).</li> <li>All staff contribute to the SLO snapshot evaluation of the school.</li> <li>The school generate a snapshot in Summer term 19.</li> <li>Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	£565.55
5	Developing a high-quality education profession.	To continue role as a Hub school for Welsh Second Language. SIP Target- 2018-2019	<ul style="list-style-type: none"> <li>Staffs CPD has improved through the delivery of WSL training to CSC cluster schools.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	Another funding stream
6	Excellence, Equity and Wellbeing	The Wellbeing Lead will attend THRIVE workshops and will work with the cluster to develop and implement an agreed cluster Wellbeing Strategy	<ul style="list-style-type: none"> <li>School improvement results in leadership, teaching, learning in participant / school in area of identified need.</li> <li>The cluster has a well-defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis.</li> <li>The progress of vulnerable learners is tracked effectively and individual learners make increased rates of progress from their starting points.</li> <li>AYF Attendance target of 95% is achieved.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	Another funding stream
7	Excellence, Equity and Wellbeing Developing a high-quality education profession.	The ALN Lead/s will engage in all LA/ CSC activity to support the realisation of the revised Code of Practice. All staff will have access to PL to support the introduction of the new Bill. SIP Target- 2019-2020	<ul style="list-style-type: none"> <li>The school will have engaged fully in all regional activity with the ALN Transformation plan.</li> <li>The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities. This will inform the SDP-2019/2020.</li> <li>The governing body are fully informed about the changes.</li> <li>Parents are fully informed about the changes.</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	Another funding stream

