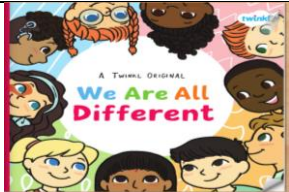
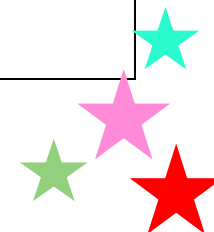
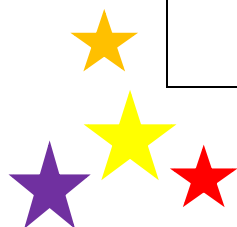



Home learning activity ideas

I hope that you are all happy and well. I miss you soooo much! As part of your home learning I have put together a grid of ideas for this week's topic- 'We are all different'. You can choose your own ideas too. There are eBooks and more resources available of the school website. Have fun! Lots of hugs Mrs Simons 😊

	<p>Ask your family members Sut wyt ti'n teimlo heddiw? How are you feeling? Dwi'n teimlo... I am feeling...</p>	<p>What is your favourite weather? Can you create a table and record the weather each day? Sut mae'r tywydd heddiw? Mae hi'n_____.</p>	<p>Mindfulness Put on some relaxing music or nature sounds and complete some mindfulness colouring or create your own.</p>	<p>What is your favourite animal? Can you turn your hands into animals? Search 'draw animals with your hand' on YouTube for inspiration!</p>
<p>Build a den using things you can find in your house. You may want to draw a plan first!</p>	<p>Choose your favourite animal and use google to make it 3D and appear in your home!</p>	<p>Create a repeating pattern using objects in your house. You can make it simple or complex!</p>	<p>Build a tin foil boat How many objects can you fit in your boat before it sinks?</p>	<p>What is your favourite food? Follow a recipe. Bake a cake or help prepare a meal for your family. Can you use cupful and spoons to measure?</p>
<p>Create a fact file about a family member? How are you different and the same? What facts can you find out?</p>	<p>Make a bird feeder and watch to see which birds visit your garden. Do you know the names of these birds?</p>	<p>Cut a piece of string of any length. Can you find things that are taller/shorter than you string? Did you guess correctly?</p>	<p>On a sunny day draw around the shadow of any object onto a piece of paper. How does it change throughout the day?</p>	<p>Get a bowl of water and add some summer nature finds. Could you write a list of ingredients?</p>
<p>Spring clean your room! Are there any clothes or toys that you could donate?</p>	<p>Play your favourite songs and have a disco and a dance. Can you make a routine? You may want to video it.</p>	<p>Can you write an acrostic poem based using your name? Tell us what you are like as a person in the poem.</p>	<p>Choose a garden project. You can do some weeding or have a try at growing your own plant!</p>	<p>Can you build a tower? Use anything you like! How tall can you make it? See if you can measure it.</p>
<p>Take part in PE with Joe Wicks over on 'The Body Coach's' YouTube channel! Can you create your own workout?</p>	<p>Read your favourite book. Can you write a book review and design a new front cover?</p>	<p>Quiz night! Make up your own quiz and test your family!</p>	<p>Can you make your favourite instrument using recyclable materials?</p>	<p>Cosmic Kids Yoga Choose a favourite film or story and explore it through yoga.</p>
<p>Practise counting to 20. Count backwards for any number. Use YouTube songs to make this fun.</p>	<p>Use stones, sticks and leaves to create 2D shapes on the ground. Name the shapes.</p>	<p>Go on a sound hunt around the house and collect items. Say the sounds in the word and write the words using a sound mat.</p>	<p>Talk about a book or film that you have seen. What has happened so far? What do you predict would happen next?</p>	<p>Create a Venn diagram to show how you and a family member are the same and different.</p>



Here is a list of phonics and maths skills that you could practise at home. Use your practical ideas booklet from pack 1 with these.

<p>Glas/Melyn</p>	 <p>Phase 2 Sound Mat</p> <p>s a t p i n m d g o c k ck e u r h b f ff l ll ss</p>	<p>Practise reading and spelling your tricky words each day.</p> <p>the to I no go into</p>	<p>Read two pages of a book daily. eBooks are available on the school website and Oxford Owls.</p> <p>Read the blurb and front cover together.</p> <p>Sound out unfamiliar words together.</p> <p>Talk about the pictures. What is happening?</p> <p>Use the pictures to retell the story in your own words. What happened in the beginning, middle and end?</p>	<p>We are learning to add and takeaway numbers to 10.</p> <p>We are learning to recognise simple 2D shapes.</p> <p>We are learning to measure by looking for the smallest and largest, heaviest and lightest, most and least.</p>
<p>Melyn/Porffor</p>	 <p>Phase 3 Sound Mat</p> <p>f v w x y z zz qu ch sh th ng ai ee igh oa oo oo ar ot ur ow oi ear air ure er</p>	<p>Practise reading and spelling your tricky words each day.</p> <p>he she we me be was you they all are my her</p>	<p>Read daily. You could read newspapers, magazines, books, eBooks, posters and signs. eBooks are available on the school website and Oxford Owls.</p> <p>Make predictions-What do you think might happen next? Talk about the characters. How are they feeling?</p> <p>What clues tell us?</p> <p>Retell the story from memory in your own words. What happened in the beginning, middle and end?</p>	<p>We are learning to add and takeaway numbers to 20 .</p> <p>We are learning to use 2D shapes to make patterns.</p> <p>We are learning to measure by comparing the smallest and largest, heaviest and lightest, most and least.</p>
<p>Porffor</p>	 <p>Phase 5 Sound Mat</p> <p>ay ou ie ea oy ir ue ue aw wh ph ew ew oe au ey a-e e-e i-e o-e u-e u-e</p>	<p>Practise reading and spelling your tricky words each day.</p> <p>said have like so do some come were there little one when out what oh their people Mr Mrs looked called asked could</p>	<p>Read daily. You could read magazines, books, eBooks, posters and signs. eBooks are available on the school website and Oxford Owls.</p> <p>Use the the glossary and contents page to find information in non fiction books. Can you scan for a word?</p> <p>Talk about what might happen to the characters. How are they feeling? How would you feel?</p> <p>Tell the story in your own words. What happened first, next and after that?</p>	<p>We are learning to add and takeaway numbers to 100 .</p> <p>We are learning to use and talk about shapes- number of sides, faces and corners.</p> <p>We are learning to measure using units of measure. Use a ruler to measure in cm.</p>

